

119TH CONGRESS
2^D SESSION

S. RES. _____

Recognizing the importance of career and technical education (“CTE”) educators and work-based learning coordinators in delivering high-quality CTE, preparing students for success in the workplace, the classroom, and in life, and supporting dynamic workforce pipelines that enable the United States to grow and lead in critical economic sectors.

IN THE SENATE OF THE UNITED STATES

Ms. BLUNT ROCHESTER (for herself and Mr. TUBERVILLE) submitted the following resolution; which was referred to the Committee on

RESOLUTION

Recognizing the importance of career and technical education (“CTE”) educators and work-based learning coordinators in delivering high-quality CTE, preparing students for success in the workplace, the classroom, and in life, and supporting dynamic workforce pipelines that enable the United States to grow and lead in critical economic sectors.

Whereas students in classrooms across the United States today are the future leaders, innovators, and workers of tomorrow, and the future of American competitiveness and economic stability is predicated on a robust workforce prepared to meet the needs of critical sectors;

Whereas career and technical education (“CTE”) educators work with secondary and post-secondary students—

(1) to explore career pathways;

(2) to teach academic, technical, and practical, sector-specific, hands-on skills across a wide-range of in-demand industries and occupations; and

(3) to develop skills necessary for rewarding employment and success in life;

Whereas work-based learning coordinators help build a bridge for students between the classroom and real workplace experience by collaborating with education systems, CTE programs, and industry partners to facilitate meaningful, age-appropriate work-based learning experiences for students that include internships, apprenticeships, and job shadowing;

Whereas there are CTE programs in every State and territory, and there are approximately 12,000,000 students enrolled in CTE programs across the United States;

Whereas the high school graduation rate for CTE concentrators is 97 percent, which is above the national average, and these students are more likely than others to be employed full time and have higher median annual earnings 8 years after graduation;

Whereas without CTE educators providing support, instruction, and industry knowledge, and without the support of work-based learning coordinators, students would not be able to participate in and enjoy the benefits of CTE programs;

Whereas student participation and interest in CTE programs remains consistent, yet there are persistent shortages of CTE educators, with school administrators reporting dif-

faculty filling positions in CTE subjects 57 percent of the time, and retaining CTE educators in high-growth fields is challenging;

Whereas, in the 2025–2026 academic year, 25 States, the District of Columbia, and American Samoa reported CTE educator shortages;

Whereas 79 percent of high school students expressed an interest in work-based learning experiences, yet only 34 percent of high school students reported being aware of opportunities within their age group;

Whereas work-based learning coordinators could help increase awareness of CTE programs among high school student and increase access to such opportunities; and

Whereas the month of February is recognized as Career and Technical Education Month to celebrate the value, importance, and accomplishments of CTE programs, and there is no CTE without CTE educators: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) recognizes—

3 (A) the importance of career and technical
4 education (“CTE”) educators and work-based
5 learning coordinators in delivering high-quality
6 CTE, preparing students for success in the
7 workplace, the classroom, and in life, and sup-
8 porting dynamic workforce pipelines that enable
9 the United States to grow and lead in critical
10 economic sectors;

1 (B) that all students should have access to
2 quality CTE and work-based learning opportu-
3 nities that will help them succeed in the class-
4 room, in the workplace, and throughout their
5 lives;

6 (C) that the quality of CTE instruction de-
7 pends upon the quality, preparedness, and
8 availability of CTE educators and work-based
9 learning coordinators;

10 (D) that CTE educators, work-based learn-
11 ing coordinators, and educators of all academic
12 subjects, deserve competitive wages, good em-
13 ployment benefits, and safe working conditions;
14 and

15 (E) that improving the salaries, benefits,
16 and working conditions of educators would help
17 reduce persistent educator shortages; and

18 (2) commends CTE educators and work-based
19 learning coordinators for their contributions and
20 dedication.